
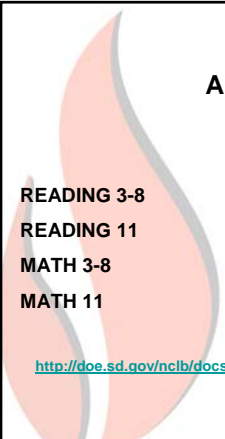


SPRING 2007 TEST WORKSHOPS

Gay Pickner, Director of Assessment
South Dakota Department of Education




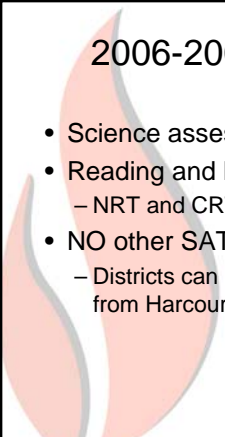


AMO TARGETS

	2004	2005	2006	2007
READING 3-8	65	71	71	82
READING 11	50	58	58	72
MATH 3-8	45	54	65	65
MATH 11	60	67	54	54


<http://doe.sd.gov/nclb/docs/Workbook%208.28.2006.pdf> (page 18)





2006-2007 Testing Update

- Science assessment grades 5, 8, and 11
- Reading and Math grade 3-8 and 11
 - NRT and CRT
- NO other SAT10 assessment
 - Districts can purchase SAT10 assessment from Harcourt



Send Test Security Agreement and Test Security Affidavit to DOE only

- DOE will receive the original Test Security Agreement and Test Security Affidavits



DOE Site Visits

- DOE representative will visit schools across State during window.
- Will speak with Testing Coordinator, teachers, and Administrators.



TEST IRREGULARITY FORM

South Dakota Department of Education

REPORT OF TEST IRREGULARITY

If it is determined that an irregularity in testing has occurred, the local district is to fax this form within 24 hours of the occurrence to the SD Department of Education 605-773-3762. The form may also be emailed to Gay.Pickner@state.sd.us

District _____

School _____

Date _____

Test Coordinator _____ Phone _____ E-Mail _____

Description of Irregularity:

Action taken to correct:

What actions will be taken to avoid this type of incident again?




Window is April 2 to April 20, 2007

[illegible][illegible][illegible]


HAVE SOMETHING FOR STUDENTS TO DO THAT FINISH EARLY






Data Interaction


- Users *participate* in developing their own reports
- Results, reports & views are *dynamic*
- Users create customization, not vendors






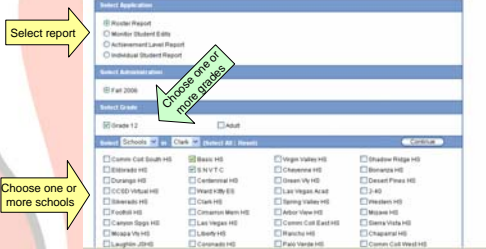
Features


- ◆ Reroster students
- ◆ Drill-down & custom disaggregations
- ◆ Save and organize queries
- ◆ Export to CSV, PDF and graphical formats
- ◆ Simple user administration





Main Selection Page





[illegible]

eMetric

Dynamic Relationships

Selected: All

Group	ID	Description	Gender	Reading Comprehension				Reading				Total Reading				% Adequate	% Proficient		
				Average Score	Number Tested	% Mastery by Content Strand				Average Raw Score	Avg # of Correct Strands Scored	Number Tested	Average Score	Percent by Level					
						1	2	3	4					1	2			3	4
Cheyenne	21	Disagregate by	Gender			48	28	91	23.7	1.9	80	222.3	30	11	16	34	3.8	15.5	
Black	21	Ort to Reader	Ethnicity			47	26	63	23.7	1.6	38	222.7	29	18	24	28	3.1	6.8	
Hispanic	2006	32	ELL			47	25	58	23.3	1.8	38	228.3	36	8	8	47	8	55.1	
White	2006	9	F/R Lunch			63	38	75	26.1	2.3	6	224.3	13	29	29	38	6.7	62.8	
Amer-Indian	2006	2	Social Econ			5	10	100	26.1	2.0	2	217.5	6	50	6	50	10.0	50.0	
Cheyenne	2006	80	ELL			48	28	55	23.7	1.9	80	222.3	30	11	16	34	3.8	15.5	
Black	2006	38	96.7	36	50	63	63	23.7	1.6	36	222.7	29	18	24	28	3.1	6.8		
Hispanic	2006	32	96.2	32	63	47	25	58	23.3	1.8	38	228.3	36	8	8	47	8	55.1	
White	2006	8	96.4	8	50	63	38	75	26.1	2.3	6	224.3	13	29	29	38	6.7	62.8	
Amer-Indian	2006	2	61.0	2	50	5	100	26.1	2.0	2	217.5	6	50	6	50	10.0	50.0		

Click here to view the Score Range

Click here to view the Content Strand Description

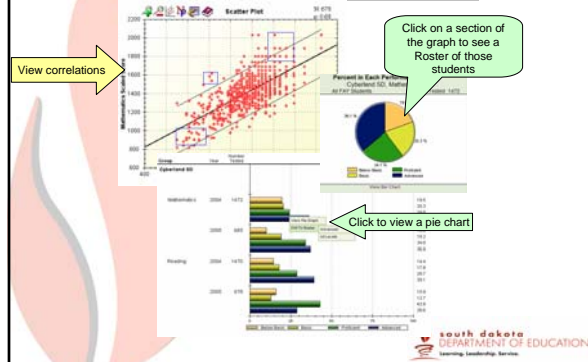
<<< Page: 1 of 1 >>> Jump to page: | Go

Note: This report does not include ELL- exempt students

south dakota

DEPARTMENT OF EDUCATION

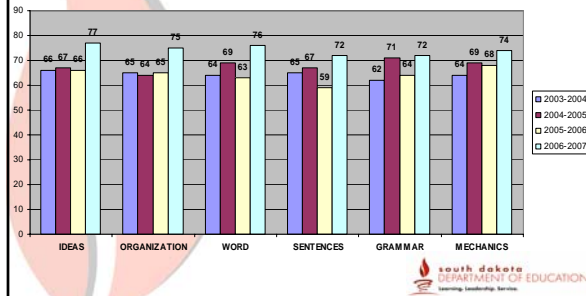
Leading. Learning. Succeeding.



A bar chart titled 'Percentage of students achieving minimum standards in English Language Arts' comparing four school years (2003-2004, 2004-2005, 2005-2006, and 2006-2007) across six categories: IDEAS, ORGANIZATION, WORD, SENTENCES, GRAMMAR, and MECHANICS. The Y-axis represents the percentage from 0 to 70. The legend indicates that blue bars represent 2003-2004, maroon bars represent 2004-2005, light blue bars represent 2005-2006, and yellow bars represent 2006-2007. Data values are labeled above each bar.

Category	2003-2004	2004-2005	2005-2006	2006-2007
IDEAS	64	51	59	64
ORGANIZATION	38	28	56	62
WORD	55	52	59	61
SENTENCES	41	38	40	51
GRAMMAR	47	43	48	52
MECHANICS	42	39	40	44

GRADE 9 ANALYTIC SCORE COMPARISON 2003-2004-2005-2006 PROFICIENT OR BETTER SCORE POINTS 3 AND 4



TestingCoordinators Listserv <http://www.k12.sd.us/listserv/TestingCoordinators.htm>



Assessment Workgroups

Event	Dates	Location
DSTEP-A Reading, Math, Science Standard Setting - Grades K-11	May 21-24, 2007	Sioux Falls, SD
DSTEP Science Standard Setting- Grades 5, 8, 11	June 7, 2007	Sioux Falls, SD
DSTEP Math Bias and Content Review	July 24-26, 2007	Sioux Falls, SD
DSTEP Science Bias and Content Review	July 24-25, 2007	Sioux Falls, SD
DEL P Alignment Study	TBA	TBA



WEBSITE FOR ASSESSMENT

Assessment website—
<http://doe.sd.gov/octa/assessment/dakSTEP/index.asp>
DSTEP website—
<http://doe.sd.gov/octa/assessment/dakSTEP/index.asp>
DELP website—
<http://doe.sd.gov/octa/assessment/delp/index.asp>
DSTEP-Alt website—
<http://doe.sd.gov/oess/specialized/news/altassessment.asp>
Writing website—
<http://doe.sd.gov/octa/assessment/stanfordwritingscores/index.asp>



Who to Call

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Gary.Skoglund@state.sd.us

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Nette Meade 773-4662 (DACS)
Jeanette.Meade@state.sd.us

ESA personal for Achievement Series